



Call for papers featuring Multimodality in electronic feedback on writing

Dear colleagues,

Please see a call for papers for a special issue in Writing & Pedagogy (Equinox), (Winter 2017, 9:2) titled "Multimodality in electronic feedback on writing". It can be found under the following link:

<https://journals.equinoxpub.com/index.php/WAP/announcement/view/130>

Feel free to distribute through your networks.

This special issue seeks to gather both researchers' and practitioners' accounts on how multimodality affects electronic feedback practices of language teachers and engagement of learners with such feedback for the development of L2 writing skills.

In the proposed contributions, feedback can take many forms, including teacher-student feedback, peer feedback or crowdsourced feedback that happens in online communities and social media.

The special topic issue will include articles in the categories of critical essay, empirical research, pedagogical reflections, and reviews of books published in the period from Summer 2014 to Summer 2016.

Key dates:

- **15 July 2016:** Deadline for extended summary (1500 words max.)
- **15 November 2016:** Deadline for submission of full manuscript

Best regards

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