



Call for Chapters for Forthcoming Volume on READING-WRITING CONNECTIONS: TOWARDS INTEGRATIVE LITERACY SCIENCE

Reading-Writing is a two-way street that is burgeoning with research activity, as exemplified by recent symposia held at two distinguished literacy international conferences this Summer (viz., EARLI SIG Writing in Liverpool and SSSR in Porto). Building on these symposia and a vision of a necessary integration of reading and writing research findings and agendas, we are now editing a volume on *Reading-Writing Connections*. The overall aim of the volume is to provide a comprehensive view of reading-writing connections by drawing on extant research and findings thereof (prime examples of which are Shanahan, 1984, 2006, 2016), as well as on current topics of active research work (as exemplified by the contributors to the volume). Such endeavor might influence a reconceptualization of literacy, and will establish reading and writing connections as the primeval ground for building literacy science. For this volume, we invite original contributions, both empirical papers and integrative reviews on research that has jointly addressed reading and writing facets across a diversity of orthographies, language levels (from words to texts), and populations (from children to adults). Contributions to the volume should target one of the following topics, which will also serve as book's sections:

- Literacy development and expertise
- Reading and spelling across orthographies
- Modeling approaches to reading-writing relations
- Integrative approaches to literacy instruction and remediation

Book sections will conclude with integrative commentaries commissioned by leading researchers in each topic.

Submission and review timeline

Willing contributors are encouraged to submit an extended abstract (max = 1000 words) to the volume editors (Alves, ralves@fpce.up.pt; Limpo, tlimpo@fpce.up.pt; and Joshi, mjoshi@tamu.edu) by **September 30, 2016**. By October 14, editors will invite selected contributors to submit full papers for peer review (max = 7000 words), which will then be due by **December 30, 2016**.